

Operatoren für das Fach Geschichte

Operators for bilingual history classes

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Anforderungsbereich I (Reproduktion)	Anforderungsbereich II (Reorganisation und Transfer)	Anforderungsbereich III (Reflexion und Problemlösung)
- aufzählen, nennen = to enumerate, to list, to state, to name - aufzeigen = to illustrate, to demonstrate, to point sth out - beschreiben = to describe - wiedergeben = to reproduce, to present, to convey - zusammenfassen = to summarize, to sum up - bezeichnen = to name, to identify, to denote - schildern = to describe - skizzieren = to sketch, to outline (briefly)	- analysieren = to analyse - untersuchen = to examine, to scan - begründen = to justify, to give reasons for sth - nachweisen = to prove, to demonstrate, to establish - charakterisieren = to characterize - einordnen = to contextualize, to place in context - erklären = to explain - erläutern = to elucidate, to clarify - herausarbeiten = to identify, to extract sth from sth (e.g. the author's arguments from the text) - gegenüberstellen = to contrast (sth with sth), to juxtapose - widerlegen = to disprove, to refute	- beurteilen = to judge, to assess - bewerten = to evaluate - Stellung nehmen = to state your opinion, to take a position on - entwickeln = to develop - diskutieren = to discuss, to debate - sich auseinander setzen = to engage with sth (critically), to address, to examine in-depth - prüfen, überprüfen = to examine, to verify, to check, to consider - vergleichen = to compare
Übergeordnete Operatoren (Anforderungsbereich I–III)		
darstellen = to outline (in detail), to portray, to delineate interpretieren = to interpret erörtern = to debate, to discuss, to explore (in detail)		

Hinweis: Auch weitere synonyme englische Begriffe können genutzt werden.