







CLIL classes – Students as Producers – Rating Scale

Name: _____ Class: _____

		0	1	2	3	4	5	P.
Production	Content x 2	<ul style="list-style-type: none"> too little to be assessed task not fulfilled at all 	<ul style="list-style-type: none"> little relevant information given task hardly fulfilled 	Some aspects of 3 and some of 1	<ul style="list-style-type: none"> important information given task fulfilled in general 	Some aspects of 5 and some of 3	<ul style="list-style-type: none"> all relevant information given task fully fulfilled 	10
	Design	<ul style="list-style-type: none"> ineffective use of creation tools lack of structure & craftsmanship 	<ul style="list-style-type: none"> poor use of creation tools poor structure & craftsmanship 		<ul style="list-style-type: none"> effective use of creation tools in general generally solid structure & craftsmanship 		<ul style="list-style-type: none"> very good use of creation tools fully convincing structure & craftsmanship 	5
	Work Process	<ul style="list-style-type: none"> inadequate work process feedback not implemented 	<ul style="list-style-type: none"> barely sufficient work process feedback hardly implemented 		<ul style="list-style-type: none"> effective work process feedback implemented in general 		<ul style="list-style-type: none"> smooth process feedback fully implemented 	5
	Terminology	<ul style="list-style-type: none"> too little use of topic-specific language message unclear 	<ul style="list-style-type: none"> poor use of topic-specific language message hardly clear 		<ul style="list-style-type: none"> effective use of topic-specific language message generally clear 		<ul style="list-style-type: none"> wide range of topic-specific language message completely clear 	5
	General Impression	Formal criteria (form, sources) <ul style="list-style-type: none"> unrecognisable form no sources cited 	<ul style="list-style-type: none"> poor form sources rarely cited 		<ul style="list-style-type: none"> adequate form sources cited appropriately in general 		<ul style="list-style-type: none"> highly developed form all sources cited appropriately 	5
	Coherence <ul style="list-style-type: none"> not logical at all 	<ul style="list-style-type: none"> rarely logical 	<ul style="list-style-type: none"> generally logical 	<ul style="list-style-type: none"> fully logical 				
Presentation	Presentation	<ul style="list-style-type: none"> does not refer to presented material does not engage with audience 	<ul style="list-style-type: none"> rarely refers to presented material rarely engages with audience 		<ul style="list-style-type: none"> generally refers to presented material generally engages with audience 		<ul style="list-style-type: none"> always refers to presented material fully engages with audience 	5
	Linguistic performance	<ul style="list-style-type: none"> no beginning & ending too little performance to be rated 	<ul style="list-style-type: none"> poor beginning & ending hardly speaks freely & clearly 		<ul style="list-style-type: none"> generally effective beginning & ending speaks freely & clearly in general 		<ul style="list-style-type: none"> successful beginning & ending free & clear speech throughout 	5
<p>0 not at all – 1 little – 2 some – 3 in general / effectively – 4 mostly – 5 fully</p>								TOTAL /40

CLIL classes – Students as Producers – Feedback Sheet

Name: _____ Topic: _____ Mark:

								comments	
Content (x2)	You gave relevant information.								
	You fulfilled the task(s).								10
Design	You used the tools effectively.								
	Your design and product are convincing.								5
Work Process	Your work process focused on the product.								
	You put feedback into practice.								5
Terminology	You used topic-specific language.								
	Your message is clear.								5
General impression	You fulfilled the formal criteria.								
	You cited the sources.								
	The information you gave is logical.								5
Presentation	You presented your material effectively.								
	You were in touch with your audience.								5
Language	Your beginning and ending were catchy.								
	You spoke freely & clearly.								5
<i>0 not at all – 1 little – 2 some – 3 in general / effectively – 4 mostly – 5 fully</i>									
TOTAL									/40