

An Internship Abroad

Jahrgangsstufe	10
Fach	Wirtschaftsgeographie
Übergreifende Bildungs- und Erziehungsziele	Alltagskompetenz und Lebensökonomie Medienbildung Kulturelle Bildung
Zeitraumen	10 Wochenstunden
Benötigtes Material	Computer/Tablet/Smartphone

Kompetenzerwartungen

Die Schülerinnen und Schüler

- realisieren internationale Mobilität als möglichen Aspekt des beruflichen Werdegangs und formulieren in diesem Zusammenhang eigene Interessen.
- ermitteln mithilfe verschiedener Informationsquellen potenzielle Auslandsaufenthalte für Schulabsolventen. Dazu nutzen sie beispielsweise Vorträge bei Ausbildungsmessen, Printmedien privater und öffentlicher Anbieter, das Internet sowie aktuelle Pressemitteilungen, um einen ausreichenden Marktüberblick zu erlangen.
- bewerten mithilfe eines selbständig erstellten Kriterienkatalogs die räumlichen, wirtschaftlichen und gesellschaftlichen Rahmenbedingungen ausgewählter Länder in Hinblick auf einen berufsorientierten Auslandsaufenthalt. Hierbei orientieren sie sich u. a. an Daten des Statistischen Bundesamtes sowie des Auswärtigen Amtes oder nutzen ein Geoinformationssystem.
- stimmen die Form eines berufsorientierten Auslandsaufenthaltes mit einem passenden Zielland ab. Sie berücksichtigen dabei persönliche, sicherheits-orientierte und ökonomische Rahmenbedingungen und fassen ihre Ergebnisse in einer individuellen Handreichung zusammen.



Aufgabe

Situation:

In your English lesson, you have just studied a text about Work and Travel in New Zealand. After having read the text, you are very excited about the possibility of experiencing life in a foreign country. During the break, you talk to some of your classmates about going abroad after school. As your economic geography teacher passes by, he overhears your conversation and decides to jump in. He tells you that you will soon start with a project in class in which you will dive deeper into the topic of living and working abroad. As it is your bilingual class, the project will, of course, be about English-speaking countries (e.g. USA, GB, Canada, Australia, New Zealand, South Africa). The aim of the project is to create a guide for young people who plan to organize a work stay abroad. The project will be structured as follows:

- 1) Your class will be divided into different groups and you will be assigned one of the countries mentioned above.
- 2) In your groups, you will explore the various possibilities of living and working abroad for young people in your given country.
- 3) After that you will present your destination country to your classmates, including:
 - Geography
 - Economy
 - Form of government and public safety
 - Culture
 - Practical information
- 4) Finally, you will decide on one specific work-stay program and plan it in detail as your contribution to the guide “How to Organize a Work Stay Abroad”. Please include:
 - Basic facts about the destination country
 - Duration of your stay
 - Necessary preparation steps in advance (flight, visa, ...)
 - Free time activities / Must-sees
 - Accommodation
 - Job(s), including respective salaries

Outcome:

Guide “How to Organize a Work Stay Abroad”

Material A:

My KIWI experience – Work and Travel in New Zealand

by Michael Meier

Hard work, amazing landscapes, tons of fun, and many new friends: that's a short summary of my Work and Travel backpacking experience in New Zealand, a country on the other side of the world. Here's how it all happened...

During my last year at commercial school, my English teacher organized an event where she invited former students of hers who had gone abroad after graduating to talk to our class about the benefits of going to a foreign country. One of the students talked about his year backpacking in Australia and how great this Work and Travel experience had been for him. Before I heard him speak, I had never thought about going abroad, but after his talk I was inspired by the idea, so I decided that I wanted to do something like that, too. Soon after, I went on the internet and did some research about possible destinations for such an adventure.

The country that interested me most was New Zealand. A lot of people from Europe choose to go to New Zealand for a gap year because it is a country that's easy to get around and it has a great variety of magnificent landscapes and climate zones. Moreover, most of the backpackers feel at home immediately. Although it is on the other side of the globe, New Zealand has a very European feel and the people there are very welcoming. And from my experience I can tell you that this is absolutely true. The Kiwis – that's the nickname for the people from New Zealand – are an amazing people.

Finding jobs during my New Zealand trip was not very difficult. There are internet portals like Backpacker Board, for example, where a lot of jobs are advertised. The work, though, can be quite hard, often repetitive and also boring because it's unskilled labor. But... no pain, no gain... ☺

My first job after my arrival in Auckland, where I stayed for one week to do sightseeing, was in one of the many vineyards in Northland, where you have to do fruit-picking for ten hours a day. The good thing about the jobs which are offered to backpackers is that most of them are rather well-paid, as there is a minimum wage of NZ\$ 15.75 (€ 10.22) in New Zealand. I stayed in Northland for six weeks and earned enough money to pay for part of the travelling that I was about to do. While working, backpackers usually sleep in a working hostel, or they can sleep on the farm where they work. In my case, I stayed in a small cabin on the vineyard together with five other backpackers. That was great because, when I was finished with work, I could spend time with other people from all over the world. It was easy to make new friends, and I had the chance to speak English to improve my language skills along the way.

When I had finally earned enough money, I took my first trip. Together with François from France and Lars from Sweden, two guys I met during my time working at the vineyard, I took a bus to Waikoto to visit the movie set of Lord of the Rings. I am a huge fan and that was the first thing on my places-to-see list. If you are a fan of Middle Earth, you'll definitely enjoy visiting this place.

Most of the people doing travel and work get around by coach, as I did most of the time, but some backpackers also share cars with others or hire a camping van with a group for a while. Having your own car is useful, of course, but if you consider doing that, you should know that it's also quite expensive and driving in New Zealand can be a challenge, as you have to get used to driving on the left side of the road.

If you want to know more about my travels and the other jobs I had, please follow the link below to my blog. It's a little diary about my big adventure in NZ...





Comprehension questions

a) Describe your feelings after reading the article for the first time and explain why you felt the way you did.

b) Write down the sentence/statement that impressed you most. Give reasons for your choice.

c) Collect information about a gap year.

d) Explain why the phrase “on the other side of the globe” is a matter of perspective.

e) What are the real benefits of a “backpacking job”?

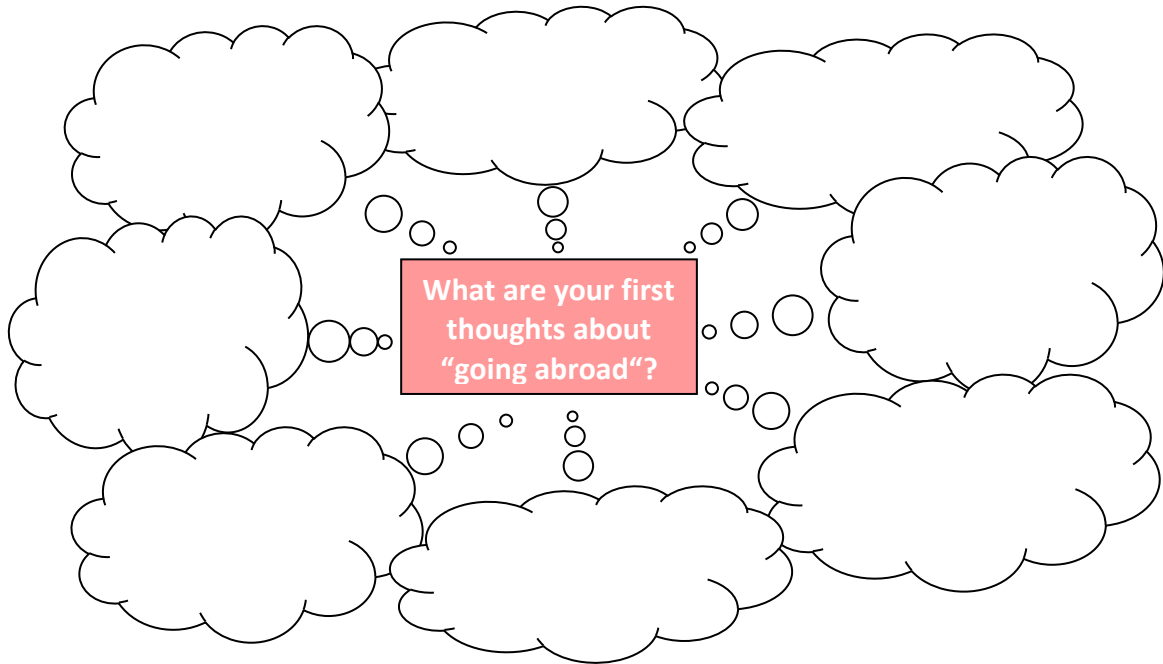
f) New Zealand’s beautiful landscape has become world famous – why?

g) Which means of transportation are recommended for travel in New Zealand?

Material B: Things to consider when going abroad

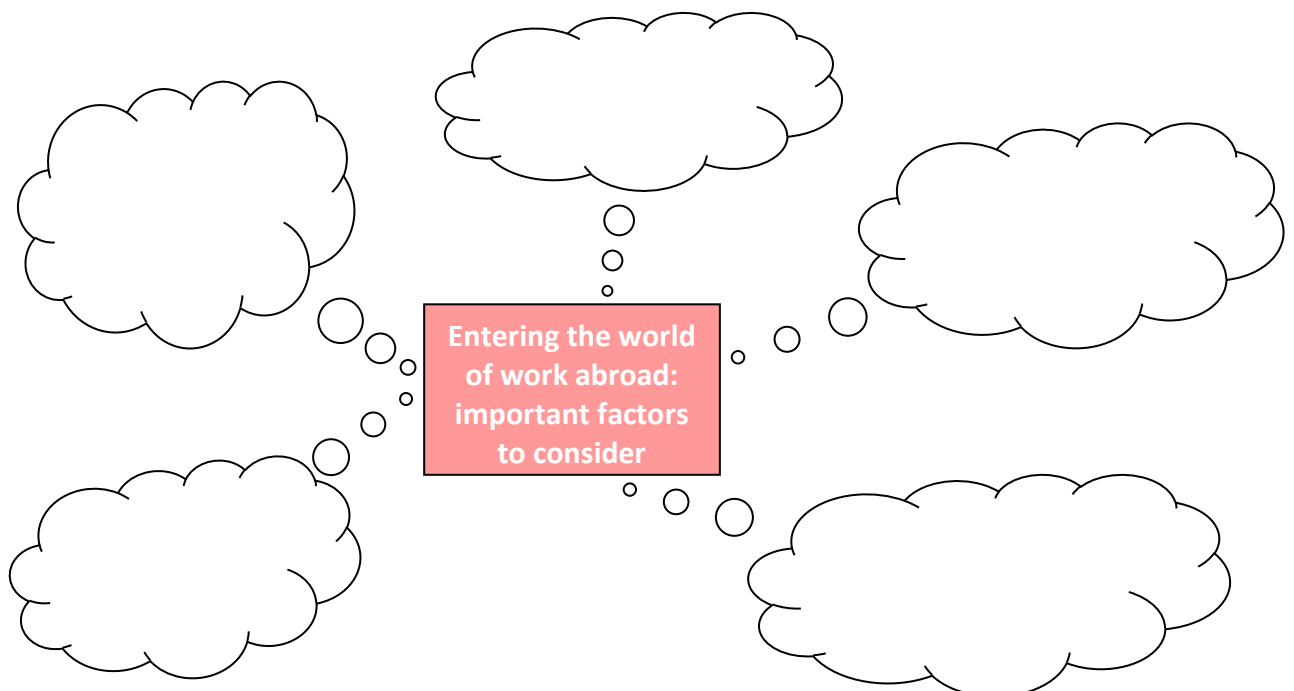
TASK 1: What are your first thoughts about “going abroad”?

Write down everything that comes to your mind and compare your notes with your neighbor afterwards.



TASK 2: When entering the world of work, what are some important factors to consider?

Now think about this question and take notes. Share in class afterwards.





TASK 3: Difference between going abroad for leisure and for work

Consider the different aspects of the experience of leisure and work in a foreign country and then share your thoughts – Feel free to do it in German if you like:

A) When I go on holidays abroad, my parents and I pay attention to the following...

B) When I plan to do an internship/a work stay abroad, I pay attention to...

C) When doing travel and work, it is important for me to...

TASK 4: Translation task – Evaluating quality of life using GDP, HPI and HDI

Try to express the following definitions in German and decide which index or measurement best defines “quality of life”.

A) GDP = Gross Domestic Product (Bruttoinlandsprodukt) – measures the total value of all goods and services produced in a country in a year

B) HPI = Happy Planet Index (Lebensqualitätsindex) – tries to measure the sustainability of well-being. It tells us how well nations are doing at helping their citizens live long, happy, and sustainable lives

C) HDI = Human Development Index – derived from criteria measuring life expectancy and level of education along with an additional index measuring standard of living

Material C: Country specific information

This worksheet should help you structure your presentation about your destination country.

1) Geographic aspects

- map
- cities
- nature and wildlife
- population
- climate/weather conditions

2) Basic economic facts (e.g. economic development, GDP, unemployment, ...)

3) Political structure and safety information

- form of government
- travel safety
- crime statistics

4) Cultural aspects

- religion
- customs and traditions
- national holidays

5) Practical information

- visa requirement
- living costs
- transportation
- health concerns (e.g. illnesses, mandatory vaccination, ...)
- HPI

If you can think of other interesting facts or details about your destination country, feel free to add as much as you want.

Divide the different tasks among your group members so that you can work more efficiently.

The following websites¹ might help you with your research:

- Homepage of the Federal Statistical Office (Statistisches Bundesamt)
- Homepage of the Federal Foreign Office (Auswärtiges Amt)
- Happy Planet Index
- Brochure “In die Ferne, fertig, los: Dein Weg ins Auslandspraktikum” (Zentrale Auslands- und Fachvermittlung (ZAV) der Bundesagentur für Arbeit)
- AusbildungWeltweit (Bundesministerium für Bildung und Forschung)

¹ Enthalten die Webseiten Werbung und kommen diese für Unterrichtszwecke von Schülerinnen und Schülern zum Einsatz, ist damit das kommerzielle Werbeverbot nach Art 84 Abs. 1 Satz 1 BayEUG berührt. Im schulischen Interesse kann der Schulleiter allerdings Ausnahmen von diesem Werbeverbot zulassen (Art 84, Abs. 1 Satz 2, BayEUG; §2, Abs. 2 Satz 1 Nr. 4 BaySchO). Dies ist von der Lehrkraft im Vorfeld des Einsatzes der Webseiten zu klären.



Quellen- und Literaturangaben

Material A	
Titel:	My KIWI experience – Work and Travel in New Zealand
Autor:	ISB
Erscheinungsjahr:	2019
Art:	Lernaufgabe
Copyright	ISB

Material B	
Titel:	Things to consider when going abroad
Autor:	ISB
Erscheinungsjahr:	2019
Art:	Lernaufgabe
Copyright	ISB

Material C	
Titel:	Country specific information
Autor:	ISB
Erscheinungsjahr:	2019
Art:	Lernaufgabe
Copyright	ISB

Hinweise zum Unterricht

Phase	Inhalt/Handlung/mögliche Handlungsprodukte	Sozialform/ Methode	Material	Bemerkung
Stunde 1-2: Orientieren	Going Abroad ➤ Work and Travel in New Zealand – an experience report ➤ Things to consider when going abroad	Einzelarbeit L-S-Gespräch Partnerarbeit L-S-Gespräch	Material A, B	Hinführung zum Thema, Formen des Auslandsaufenthaltes erörtern (Unterscheidung: Spaß – Arbeit – Lebensqualität)
Stunde 3-6: Informieren	Wahl des Ziellandes und Recherche zu Möglichkeiten des Auslandsaufenthalts Erarbeitung länderspezifischer Information anschließend: Kurzpräsentationen	Internetrecherche Gruppenarbeit Präsentation	Material C	Vorstellung der unten genannten Internetseiten und der Broschüre „Dein Weg ins Auslandspraktikum“ (Hrsg.: Zentrale Auslands- und Fachvermittlung der Bundesagentur für Arbeit) an dieser Stelle hilfreich.
Stunde 7-9: Planen und Durchführen	Ausarbeitung Guide optional: Präsentation der Guides	Gruppenarbeit		
Stunde 10: Bewerten Reflektieren	Bewertung der einzelnen Ziele durch die Schüler (optional: Kür eines Gewinners)			
Handlungsprodukt: Guide "How to organize a work stay abroad"				